## Executive Skills Questionnaire Grades 4-5

Student's Name: \_\_\_\_\_

Form completed by: \_\_\_\_\_

Please circle the appropriate level of concern for the following executive function skills.

Response Inhibition	Little or No Concern	Slight Concern	Concern	Great Concern
Handles conflicts with peers without getting physical	1	2	3	4
Follows home or school rules without presence of adult	1	2	3	4
Can calm down when prompted	1	2	3	4
Working Memory			_	
Follows a routine chore after school	1	2	3	4
Brings supplies to/from school	1	2	3	4
Keeps track of changing daily schedule	1	2	3	4
Emotional Control				
Overreacts to losing	1	2	3	4
Accepts not getting own way	1	2	3	4
Acts with restraint in response to teasing	1	2	3	4
Sustained Attention				
Can spend 30-60 minutes on homework	1	2	3	4
Can complete a 30-60 minute chore	1	2	3	4
Attends sports practice, church, etc. for 60-90 minutes	1	2	3	4
Task Initiation				
Can follow 3-4 step routines	1	2	3	4
Can complete 3-4 assignments/home tasks in a row	1	2	3	4
Can follow homework schedule	1	2	3	4
Planning/Prioritization				
Makes specific plans with friends	1	2	3	4
Can figure out how to earn/save money for an expensive purchase	1	2	3	4
Can carry out a long-term project for school	1	2	3	4
Organization				
Can put belongings in appropriate places around the house	1	2	3	4
Brings in toys from outside at the end of use	1	2	3	4
Keeps track of homework and papers from school	1	2	3	4
Time Management				
Can complete daily routines within time limits	1	2	3	4
Can adjust homework schedule to allow for other activities	1	2	3	4
Starts long-term projects in advance	1	2	3	4
Goal-Directed Persistence				
Can save allowance for 3-4 weeks for a desired purchase	1	2	3	4
Will follow a practice schedule to get better at something	1	2	3	4
Maintains a hobby over several months	1	2	3	4
Flexibility		-		
Gets "stuck" on things	1	2	3	4
Can "shift gears" when plans change	1	2	3	4
Can do "open-ended" homework assignments	1	2	3	4
Metacognition				
Anticipates results and makes adjustments accordingly	1	2	3	4
Can articulate several solutions to problem and explain best one	1	2	3	4
Enjoys the problem-solving component of school and games	1	2	3	4