



Complete this form to refer a student for the 2017 VIP Program. Deadline for submission is Monday, May 1<sup>st</sup>. All referrals will be reviewed no later than Friday, May 5<sup>th</sup> and each family will be notified that their son or daughter has been referred.

Person Completing Form: \_\_\_\_\_ Date: \_\_\_\_\_

Student Being Referred: \_\_\_\_\_

How long have you known the student? \_\_\_\_\_ In what capacity? \_\_\_\_\_

Rate the student by placing checking the box in the column that best describes his or her present level of performance related to vocational experiences in the categories outlined below. If you rate any category with a 2 or lower, provide an explanation in the comments section.

1 = Very Poor

2 = Poor

3 = Fair

4 = Good

5 = Very Good

Category	1	2	3	4	5	Comments
Motivation						
Reliability						
Perseverance						
Adaptability						
General Attitude						
Ability to Make Independent Decisions						
Ability to act in an Emergency with Good Judgment						
Utilization of Resources						
Ability to Adjust Well to New Situations						
Keeping Track of Belongings						
Coping with Stress						
Following Directions from Teachers/Adults						
Interactions with Peers with Disabilities						
Interactions with Peers without Disabilities						
Interactions with Children						
Interactions with Supervisors						

Describe student's vocational/work experiences. List particular work assignments, level of productivity, need for adult support, ability to focus, quality of work, etc.

Describe the student's skills acquisition process. How long does it take for the students to master a skill and retain it? Does student need frequent re-teaching and/or repetition to maintain skill mastery?

Describe student's ability to self-advocate and problem solve. Does he or she request help or ask for clarification independently? Does he or she seek out an adult or supervisor when he or she has a problem or conflict?

Are you aware of student's experience staying overnight away from home without family (attending summer camps, retreats, sleepovers with friends, etc.)? If so, describe student's experience in an overnight setting away from family.

Has this student experienced any mental or emotional distress or difficulties within the last six months? Please explain.

Why do you think this student would be a good candidate for this program? Do you think the student would actively participate in this program?

Additional Comments: