

_____ has applied to our Specialized Recreation Services program this summer. Our program provides supported recreational opportunities for campers, ages 7-21, with social challenges. Some, but not all of our campers have been diagnosed with Learning Disabilities, ADHD, high functioning autism, Asperger's Syndrome and difficulty with social skills. We offer specialty day camps, traditional day/overnight camps in Schwenksville (PA) and travel excursions. For more information, visit vfes.net.

Your responses to this questionnaire will be of great value in helping us determine whether we are an appropriate setting for this camper. Feel free to use the back of this form to provide additional input.

Please fax, mail or email the completed form to:

VFES
 ATTN: Michele Seel
 1777 North Valley Road
 Malvern, PA 19355
 Fax 484.318.8709
 Email miseel@vfes.net

Name of person completing form:	Date form completed:
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Email address:	Phone:
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How long have you been working with this student (Specify months/years)? _____

In what capacity?

What are the student's strengths?

In regard to the student's acceptance of authority, would you describe him/her as most frequently being:

willingly cooperative sometimes uncooperative resistant to authority

How is this demonstrated?

In regard to relationships with peers, does he/she:

have no difficulty making friends get along well with others
 have few peer relationships have serious difficulty relating to peers

Please describe any difficulties with peers.

Describe how student deals with frustration.

How does this student deal with transitions? Does he/she become overly stimulated? What strategies work best to help him/her in these situations?

Describe how this student expresses emotion (age-appropriately, aggressively, etc.).

How would you describe the student's level of independence (relative to his/her age)?

- | | |
|---|--|
| <input type="checkbox"/> usually independent | <input type="checkbox"/> inconsistently independent |
| <input type="checkbox"/> often requires support | <input type="checkbox"/> need constant direction and attention |

Does he/she exhibit age-appropriate personal hygiene habits?

What behavior management techniques are effective with this student?

Does this student have adequate impulse control? Please explain.

What is the most important thing we should know about this student given the nature of our camper population?

Are there any specific needs in the area of receptive or expressive language (i.e. wait for response, present verbal info in short sentences, check for comprehension, etc.)?
