



Valley Forge
Educational Services

2010–2011 Annual Report

Building for the Future



VALLEY FORGE EDUCATIONAL SERVICES'
mission is twofold:

- To provide a high quality education, serving students who have special needs on many varied levels, and to provide a full spectrum of educational and support services with the goal of unlocking students' potential thus enabling them to become successful learners and contributing members of society.
- To increase the awareness and understanding nationally and globally about children with special needs and to be acknowledged as experts, leaders, and innovators in the art of special needs education and to share this expertise generously.





MESSAGE FROM THE VFES CFO / ACTING CEO

Building a strong, focused, and independent organization has always been at the forefront of our thinking. Although we have changed over the course of time, we have not lost sight of that focus. Serving children and families, as well as continuing our leadership in specialized educational resources and services, remain key elements of our mission.

Today, VFES offers unique options to serve families, professionals, and organizations in many and varied ways. Our Luma Center™ offers multiple child development programs and services not previously available on our campus. We continue to be an advocate and provider of professional and parent education and have gained national recognition over the past

Providing quality service to our present families while building for the future is what we do at VFES, because we understand change and the need to adapt to stay current and competitive. Whether it is the development of cutting-edge specialized programs and services or actual facilities, such as our state-of-the-art Education Center/ Cafeteria that also serves as a culinary

Building for the Future

Over the last thirty-six months, we have crafted a multifaceted organization that has the capability to be self-sustaining far into the future. For those who knew us in the past as either The Vanguard School or The Crossroads School, we are now able to say, “we are more than just a school.” While we are more diverse and are moving to unify all of our programs under the Valley Forge Educational Services’ mission, we continue to recognize that each program needs its own autonomy to work toward this mission.

three years. We are a leader in skills training transition programs for young adults 18-21 through our new Vanguard Transition Center. Summer and respite programming have expanded and our Summer Matters™ division is on the verge of moving into other communities. And there are the evolving K-12 school-based programs for autism spectrum, neurologically impaired, and emotionally impacted students that make our Vanguard School a school of choice for parents and professionals alike. Additionally, we have secured strong partnerships with regional organizations such as the Upper Main Line YMCA, West Chester University, and Camp HOPE for Kids.

training facility, we are constantly seeking ways to improve and grow.

As we look to the future, we invite you to join the VFES team. There is nothing more exciting than being part of a future you have helped build.

A handwritten signature in black ink that reads "James G. Kirkpatrick". The signature is fluid and cursive, written in a professional style.

James G. Kirkpatrick
*Chief Financial Officer and
Acting Chief Executive Officer*



MESSAGE FROM THE VFES BOARD CHAIR

This year the Board of Trustees' focus was on moving away from being a transition Board through the setting of board terms, bringing on new members, setting board goals and performance evaluations.

We have 6 new board members who have joined us, bringing skills and background needed as we look to strengthen and solidify all aspects of VFES as we build for the future.

Rich Goodman is a Vanguard parent who works in building and construction. Joe Nave's specialty is in marketing and promotion. Mark

At the end of this year we also said "goodbye" to some board members who rotated off the Board: Bob Marquess, Dr. Lynald Silsbee and Joe Fitzmyer, all of whom served on the VFES Transition Board for the past 3 years. I would like to take this opportunity to thank them for their years of service and passion for the VFES mission.

This year we will be looking to bring on 3 new members to further enhance the skill sets needed as we move to expand, strengthen and solidify Vanguard and all VFES divisions. In addition to these changes, I will

Brutten Complex and for The Luma Center™ to provide services in its own newly designed and renovated space across campus.

We will also be looking to move to a new fundraising model in the coming year, which will allow for gifts to be given to individual areas of the organization as well as general VFES donations. This will allow for specific gifts to be directly allocated, for example to The Vanguard School, while others may be donated for general use. We believe this will help to strengthen the level and number of gifts given.

Building for the Future

Oebbecke is also a Vanguard parent and provides expertise in strategic planning and business development. Patrick Mintzer is a commercial and personal injury attorney. Elizabeth Nolan is a licensed psychologist in private practice. Patty Maguire is currently the Vanguard PTO representative filling a position that allows the PTO to choose an officer to represent them at the Board level. These individuals were brought on for a 3 year term except for the PTO position which is a permanent one with the individual changing as the officers change.

be transitioning to Vice Chair for the upcoming year as Frank Tait, who is the current Vice Chair will be assuming the position of Board Chair effective July 1, 2011. It has truly been a pleasure and honor to serve as the Board Chair over the past several years.

We are all eagerly awaiting the opening of the newest building on campus which will serve as an education center, culinary training center and cafeteria. It will be wonderful to see the children and faculty able to eat and socialize together in this new facility. It will be exciting for The Vanguard School to have all lower school and primary students occupying modern classroom space in the Milton

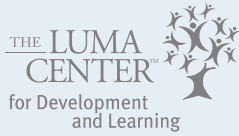
As we move to the next phase of building a secure future for VFES we are looking to strengthen and expand our programs, grow capacity for The Vanguard School, Vanguard Transition Center, The Luma Center™ and Summer Matters™, thus allowing us to continue to provide the incredible level of education and support these children need and deserve.

With Respect,

Nikki Grogan

VFES Board Chair

2010-2011 *Accomplishments*



The Luma Center™

- “The Luma Center™ for Development and Learning” was adopted as the name of the division formerly known as VFES Child Development Services.
- The Center provided direct services to more than 50 families and consulted to 6 school programs.
- The Center launched its first website, www.lumacenter.org, in spring 2011 in collaboration with the Communications department, increasing visibility and web presence.
- The “Get Ready, Get Set” social development group for children entering kindergarten was successfully piloted during the summer of 2010. In January 2010, the Center started Playstars and Super-K’s, two part-day programs for young children with developmental and learning challenges.
- The Center offered expanded speech and language therapy and learning support services and began two social skills groups for girls and boys 8-12 years of age.



- Planning was completed for two new Monday-Friday early learning programs scheduled to begin in Fall 2011. One will incorporate the new Nemours BrightStart! early literacy curriculum, designed for children at risk for dyslexia, and the other, Speech and Language Explorers, will offer the first Chester County program for children with identified speech and language needs such as apraxia.
- The Center expanded its community partnerships with private schools, the Upper Main Line YMCA and university programs.
- A staff person was hired to provide administrative support to the Center.
- A workshop conducted on “Addressing the Literacy Needs of Young Children At-Risk” drew attendance of more than 60 early childhood professionals.
- A Luma Center™ Twitter feed has attracted more than 230 followers and posted more than 200 tweets.
- Spring and fall weekend retreats at Mt. Gilead in the Poconos and at the beach in Fenwick Island Delaware drew 60 middle, high school and transition center students and provided a weekend of respite for their caregivers. The 60 students attending represented a 72% increase over retreat attendance in 2009. An additional retreat will be offered in 2011-12.
- Summer at Crossroads’ enrollment remained steady from 2009 to 2010, with a greater proportion of students coming from the community. Almost two-thirds of students were new to the program. Fifty-four percent came from area private schools and 46% from public schools.
- Summer L.I.F.E. enrolled 93 students, 62 of whom were VFES students. Of these, 74% were returning enrollees. Thirty-five percent received funding through EITC or DPW Family Autism grants.
- The third annual “Special Kids” Camp Expo, on January 29, 2011, educated parents about the recreational and educational options available during the summer months for children with learning differences and special needs. Family resource organizations and support groups were also invited to attend.



Summer Matters™

- Three hundred students participated in Summer Matters™ during the summer of 2010, gaining academic skills, recreational experiences and the opportunity to practice and generalize social skills.
- A February Open House provided families and professionals with detailed information about Summer at Crossroads, Summer L.I.F.E. and The ESY Program at The Vanguard School.





The Vanguard School

- The School concluded its 51st successful year with 202 students enrolled from 55 school districts.
- Twenty seniors graduated in the class of 2011.
- Numerous service projects throughout the year included collecting winter clothing for Operation Warm, making baby blankets for families at CHOP, collecting canned goods for needy families in Phoenixville and earning rice for the hungry through freerice.com.
- The Vanguard School and Vanguard Transition Center students participated in the World's Largest Concert. The WLC is an event sponsored by the Music Educators National Conference every year for Music in Our Schools Month.
- A grant from Malvern's People's Light and Theater Company enabled high school literature students to see a theatrical performance of *Of Mice and Men* and engage in a "Talk Back" session with the actors and designers.
- Annual special student events included Winter and Spring Concerts, the Pinewood Derby, Homecoming, Olympics of the Mind and the Special Olympics.
- More than 120 students participated in on-campus work experiences.

The Vanguard Transition Center

- The first year of independent operation for the Vanguard Transition Center was a success with 45 students enrolled.
- Ten students enrolled in the Post Secondary Education cohort were accepted to and attended college classes at Montgomery County Community College, Delaware County Community College, Harcum College and Bucks County Community College. They began the year by developing individualized Educational Roadmaps, setting career goals and beginning to research the requirements to achieve these goals. Each student learned to use college handbooks to plot course selection.
- The VTC hosted 3 speakers as part of its parent and community outreach, among them Dr. Robert Schultz, head of Center for Autism Research at CHOP, and Dawn McBratnie, a certified counselor, who spoke about sexuality and adolescence.
- The VTC recognized 2 "Mentors of the Year" for their exceptional support of their VTC mentees: Deborah Sauk of QVC's Product Central, Studio Park and Rosemary Magargal of White Horse Village.
- More than 43 students participated in Community-Based Vocational Training at 9 different sites, including White Horse Village, Boscov's, QVC, USLI and Sodexo Food Service at Eastern University.

- Among the VTC's community and recreational activities were field trips to Hershey Park and Philadelphia International Airport, where students were able to take a behind-the-scenes tour and learn about vocational possibilities.

Clinical Services

- A \$1000 grant from the Liberty Chapter of AMBUCS, a national charity, kickstarted a Therapeutic Listening program at The Vanguard School under the direction of VFES occupational therapist Wendy Levin, MA, OTR/L.
- The Occupational Therapy Department served as a Field II Placement site for a graduating master's student in OT from the University of Scranton. Agreements were re-established for training for OT students from the University of Pittsburgh, the University of Scranton, Alvernia College and Harcum College's new program for assistant occupational therapists.
- A grant from Pfizer, Inc. enabled the physical therapy department to secure a state-of-the-art treadmill to help older Vanguard students develop endurance and fitness while viewing educational videos in the areas of science and history, part of an effort to reduce out of classroom time for students receiving PT.



- Middle school students at The Vanguard School participated in the re-standardization study for the Depression and Youth Scale – 2 (DAYS-2) published by PROED and co-authored by Dr. Edna Barenbaum, a professor at Cabrini College. Vanguard students were part of the original clinical sample for standardization of the scale when it was first published in 1994. Vanguard teachers and parents will also participate in the re-standardization study which is scheduled for completion in three years.

Professional Development and Outreach

- Workshops were presented to VFES staff, professionals and parents in the community on Read Naturally, All Kinds of Minds, bullying prevention, Identifying Funding Sources to Finance Professional Development for Private Schools, stress management, psychopharmacology and parenting “Tough Kids.”
- Creating Kinships, an innovative workshop series to train people to become childcare providers to families with children with autism spectrum disorders, took place over several weeks in October. A parenting book discussion about behavior strategies for tough kids was offered in February and June.

- In partnership with West Chester University, VFES facilitated the first Student Teacher Practicum workshop at the College of Visual and Performing Arts.
- VFES hosted the regional premiere of the Intel Reader, a breakthrough text-to-voice device, at PaTTAN’s Assistive Technology Conference.
- The director of Professional Development and Outreach participated in a Train the Trainer program for CHAMPs, a proactive approach to classroom management which focuses on expectations for Conversation, Help, Activity, Movement, and Participation and can be used within a Response to Intervention (RTI) framework to promote positive student attitudes and behavior. She also attended Safe & Civil School’s Bully Blockers, as well as King of Prussia and Harrisburg trainings for bullying training and the International Dyslexia Association conference.
- The session “Course at a Glance for RTI” was facilitated at ASCD’s (formerly called the Association for Supervision and Curriculum Development) Conference in San Francisco and “Race to the Top Transition Education” at the Council for Exceptional Children’s National Conference, National Harbor, MD. Spoke at the Brain Balance 1st Annual ADD/ADHD Conference.
- Professional development services were provided to Chester Upland School District, Agnes Irwin School, and West Chester University.

VFES Infrastructure

- The construction of a new Education Center/Cafeteria dominated campus for much of the year and involved extensive improvements to the water management system. The new 6,500 sq. ft. Education Center/Cafeteria is ADA (American Disabilities Act) compliant and was designed in accordance with the guidelines of a LEED project (Leadership in Energy and Environmental Design). Equipped with professional-grade appliances, expansive work areas, storage pantries and serveries, the commercial-style teaching kitchen will offer students opportunities for training in food safety, handling, sanitation, preparation and service. Food service operations will be run by Linton’s Managed Services. The facility will also be used to host conferences and workshops. As a condition of township approval, the detention basin at the front of the property was enlarged and new underground piping laid to control runoff.



Joe Nave and Tim Kent



Laying a strong foundation is critical to any project, whether it is the construction of a new center or establishing an advancement program. This past year, the initial building blocks of a strong advancement program were laid. The program will continue to build and thus support even more individuals served by VFES and its programs.

A strategic effort was made to promote Valley Forge Educational Services as an organization worthy of charitable support in the effort to raise awareness of children with special needs. This has proved successful in raising visibility for VFES and generating first time donations for these “global” initiatives. At the same time, donors affiliated with the various programs, The Vanguard School, Summer Matters™,

around for over fifty years, several benefactors have expressed interest in creating a legacy society to ensure that children continue to receive help for generations to come, regardless of levels of government funding. We hope that our efforts to build a legacy society this year will resonate with others who wish to pass on these benefits to future generations. Finally, expanding the Advancement

Building A Culture of Philanthropy

The formation of a reconstituted Advancement Committee which met regularly, helped to identify strategies and measure progress. Additionally, the members of this Committee were among the first representatives of VFES out into the community to share all the good work being done through our programs and solicit donations. VFES is extremely grateful to this new Committee which comprises parents of children at The Vanguard School, Board members, local professionals and business leaders, and clients of Professional Development and Outreach (formerly called the Conferences and Training Division).

Vanguard Transition Center and The Luma Center™, were able to direct their gift to those programs which were of greatest importance to them.

Creating a premier event worthy of emulation in the future can be a difficult task; however, the Special Event Committee created an evening concert which will surely be the baseline for building future events. The benefit concert VFES hosted at Immaculata University in conjunction with the 28th Annual Art Show raised significant visibility for VFES through radio, print and online media.

As we move into the next fiscal year, there are a few key areas where Advancement will add building blocks to the foundation already in place. The primary focus will be working with VFES’ programs and their supporters to realize fundraising objectives through major gifts from individuals, corporations and foundations. Noting that the organization has been

Committee will also aid VFES in realizing further philanthropic support.

We know that to build anything of lasting value requires the dedication and hard work of many persons. The number of friends, parents, professionals, staff and volunteers who have given generously of their time and money this past year is what provides confidence that the work being done every day on campus will continue well into the future. On behalf of all whom we serve... thank you!

Tim Kent and Joe Nave

*Advancement Committee Co-Chairs
and Members of the VFES Board*



Annual Appeal

The Annual Appeal is the cornerstone of the Advancement efforts at Valley Forge Educational Services. Goals and objectives for the Annual Appeal are identified and prioritized by the leadership and aim to benefit the many programs and services offered by VFES. Funds raised for the 2010-2011 Annual Appeal were utilized for enhancing programs in all divisions to include tuition assistance, therapeutic resources, extracurricular activities, and providing state-of-the-art technology in several classrooms. Funds for this year's Annual Appeal came through the support of individual donors, foundation grants, and businesses (Educational Improvement Tax Credit). Thank you to all of our benefactors for making the goals a reality, and thus enabling us to better serve our young people.

Valley Forge Educational Services is grateful for all our benefactors and every attempt was made to ensure a proper acknowledgement in this year's Annual Report. If your name has been accidentally misspelled or omitted, please accept our sincere apologies and contact the Advancement Office at 610-296-6725.





Giving Level \$10,000 – \$49,999

Corporations & Foundations
 Genuardi Family Foundation
 SNAVE Foundation

EITC Business Partners

SKF USA, Inc.

Giving Level \$5,000 – \$9,999

Corporations & Foundations
 Ampacet Corp.
 United Way of Southeastern PA

Giving Level \$2,500 – \$4,999

Corporations & Foundations
 David Gallagher Foundation
 U.S. Charitable Gift Trust

Individuals

The Looking Out Foundation
 Mr. and Mrs. Peter A. Evans

Giving Level \$1,000 – \$2,499

Corporations & Foundations
 Allen A. Stein Family Foundation, Inc.
 Combined Federal Campaign
 Hyperbaric Therapy USA
 Liberty AMBUCS
 Northwestern Mutual Foundation
 Strategic Technology Concepts
 United Way of Delaware
 UnitedHealth Group
 Valley Forge Music Fair Trust

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 Mr. and Mrs. William E. Hennessey
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 Rabbi Myriam Klotz and
 Rabbi Margot Stein
 Mr. and Mrs. Frank Tait
 Dr. and Mrs. Shuin Lin Yang

Giving Level \$500 – \$999

Corporations & Foundations
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 Partlow Insurance Agency
 Pfizer United Way Campaign
 Target
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 Wyeth Matching Grants: A Program of Pfizer, Inc.

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 Mr. John M. Oebbecke
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 Mr. and Mrs. Steven L. Vogler
 Mr. and Mrs. Stephen G. Woodbridge

Giving Level \$250 – \$499

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 KSA Events, Inc.
 Truist
 Wells Fargo Community Support Campaign

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 Ms. Cynthia Heffron
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 Mr. and Mrs. Peter Murray
 Mrs. Anne Marie Murray

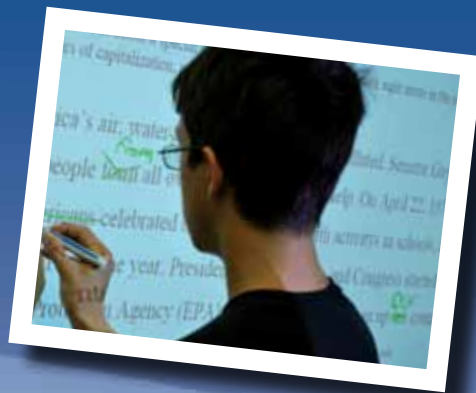
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 Mr. Sydney Speen
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 Mr. and Mrs. Howard B. Stredler
 Mr. J. S. Sullivan
 Dr. Kathleen M. Wilkins
 Ms. Holly A. Zipperer

Giving Level \$100 – \$249

Corporations & Foundations
 Boeing
 Exelon Matching Gifts Program for Education
 Hinkle, Fingles and Prior
 J P Morgan Chase and Company
 National Transplant Assistance Fund
 Pottstown Sewing
 Redner's Markets, Inc.
 United Way of the National Capital Area

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 Mr. and Mrs. Raymond Armellini
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 Mr. and Mrs. David S. Turnier
 Ms. Lisa Walters
 Mr. and Mrs. Don Wargo
 Mr. and Mrs. Frank Witman
 Mr. and Mrs. James M. Ziff, Jr.

**Giving Level \$0 – \$99
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 Good Search
 JustGive
 MissionFish
 United Way of North Penn
 United Way of the Bluegrass

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 Ms. Elisabeth Browning
 Mr. and Mrs. Richard E. Buzza
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 Ms. Janice Wolvin

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 United States Liability Insurance Group
 Yum! Brands

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 Ms. Amy Brown and Mrs. James Cheasty
 Mr. Shawn Coffey
 Mr. and Mrs. Mark G. Comyns
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John Wilson



Art Carson

Memorials and Tributes

Valley Forge Educational Services is pleased to offer opportunities to remember loved ones or to honor those who are still living. VFES is grateful to our families and friends who have remembered us at these special moments in their life journey. Please kindly keep these families in your thoughts.

In Memory of Art Carson

- Mr. and Mrs. Neal Carson
- Dr. Herbert L. Carson
- Mrs. Kathleen G. Dinkel
- Mr. and Mrs. Howard Ellis
- Dr. Harold Graff
- Mr. and Mrs. Chuck Klenk
- Mr. and Mrs. Roy Love, III
- Mr. Harold Pressman
- Mr. and Mrs. Richard R. Schulenburg
- Mr. and Mrs. Howard B. Stredler

In Memory of Shirley Tinsley

- Mr. David Talbert

In Memory of Orella Magdziak

- Ms. Dorothy C. Pashley
- Mr. and Mrs. Richard Scaccetti
- Home Instead Senior Care
- Wilks, Lukoff & Bracegirdle, LLC

In Memory of Milton Rothstein

- Ms. Joanne Doran
- Mr. and Mrs. James M. Neal

In Memory of Ruth Gordon

- Mrs. Jane A. Gordon

Wilson Memorial Fund

In memory of John D. Wilson, former Vanguard School Director of Education, gifts from this fund are used to financially assist students who otherwise would not be able to participate in senior class trips.

- Mrs. Patricia Borth Wilson



Legacy Society

Members of the Legacy Society are those who have remembered Valley Forge Educational Services and/or one of its many programs in their estate planning. Estate gifts are used to fund an endowment which enables the long-term financial stability of VFES and its ability to provide premier educational solutions. Members of the Legacy Society enjoy the satisfaction of knowing that their gift will stand as a testament to their values and commitment to those in future generations who will need specialized education.

The list includes living and deceased members of the Legacy Society.

- Mr. William Olmstead
- Mr. Barry Balmer
- Mr. and Mrs. Alan and Louise Reed
- Mr. and Mrs. Thomas (Tim) and Maude Kent, Jr.
- Mrs. Janet Wilson Smith

The tree was planted several years ago in memory of Shirley Tinsley.

Janet Wilson Smith and
Johanna Spangenberg



Alan Reed (second from left), the honorary co-chair of the concert, poses with musicians Rich Ridenour, featured soloist on piano, Rosalind Erwin, artistic director and conductor and Brandon Ridenour, featured soloist on trumpet.

A Special Concert for Special Children

Proceeds from the concert provided support to programs for environmental learning and extracurricular activities for the children served on our campus during the school year and over the summer months.

Sponsors

Dr. Osborne Abbey, Jr.
Mrs. Janet Wilson Smith
Becker's School Supplies
Celebrity Limousine
Fraternal Order of Transit Police
Immaculata University
Jacobs Music
Kilmac Construction Corp.
Loualan Foundation
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Ms. Vivian W. Piasecki

Contributions

Camden Riversharks
Longwood Gardens
The Natural Bridge



L-R, Student musicians Nicole Papadopoulos, 19, of Broomall, Efecan Sirin, 12, of Morton, and John Shea, 12, of Villanova, entertained concertgoers with music as coordinated by Vanguard School music teacher Jodi Gianniney (rear).



Mr. Ron Opher of Valley Forge, Mr. and Mrs. Win Shafer of Haverford and Mr and Mrs. Thomas Kent, Sr. of Lafayette Hill attended the concert in support of VFES.

Statement of Financial Position

June 30, 2011

	2011	2010
Assets		
Cash and cash equivalents	\$ 4,771,641	\$ 6,613,836
Investments	\$ 3,133,424	\$ 2,410,231
Accounts receivable	\$ 670,878	\$ 871,070
Prepaid expenses and deposits	\$ 114,296	\$ 95,433
Property and equipment	\$ 7,799,415	\$ 6,038,621
Total assets	\$16,489,654	\$16,029,191
Liabilities and Net Assets		
Liabilities		
Accounts payable	\$ 669,467	\$ 80,632
Student tuition deposits and credits	\$ 1,230,898	\$ 1,403,102
Accrued compensation and related taxes	\$ 1,061,281	\$ 1,040,428
Accrued expenses	\$ 53,369	\$ 52,642
Student activities account	\$ 24,435	\$ 20,204
Capital lease obligations	\$ 17,281	\$ 30,970
Total liabilities	\$ 3,056,731	\$ 2,627,978
Net Assets		
Unrestricted		
Board designated	\$ 324,261	\$ 293,050
Undesignated	\$12,218,477	\$12,167,056
	\$12,542,738	\$12,460,106
Temporarily restricted	\$ 424,451	\$ 530,866
Permanently restricted	\$ 465,734	\$ 410,241
Total net assets	\$13,432,923	\$13,401,213
Total liabilities and net assets	\$16,489,654	\$16,029,191

Statement of Activities and Changes in Net Assets

Year Ended June 30, 2011

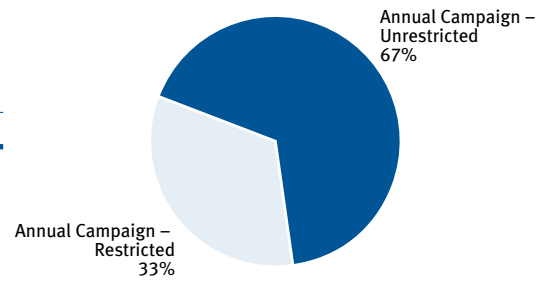
	Unrestricted	Temporarily Restricted	Permanently Restricted	2011	2010
					(Summarized)
Revenues and Support					
Tuition	\$10,346,545	\$ -	\$ -	\$10,346,545	\$11,813,459
Less: Financial aid	(30,915)	-	-	(30,915)	(61,000)
	10,315,630	-	-	10,315,630	11,752,459
Summer school	1,199,224	-	-	1,199,224	1,268,416
Summer activities program	111,398	-	-	111,398	75,679
Activity, textbook fees and other	6,417	-	-	6,417	140,086
IDEA- B federal grant	77,410	-	-	77,410	77,410
Federal Medicaid reimbursement	-	118,806	-	118,806	124,117
Gifts	82,125	40,050	-	122,175	434,245
Special fund raising events	-	-	-	-	16,625
Investment income	55,954	435	-	56,389	53,856
Realized and unrealized gain					
on investments	395,339	-	55,493	450,832	266,821
Other	98,223	--	-	98,223	81,342
Net assets released from restrictions	265,706	(265,706)	-	-	-
Total revenues and support	12,607,426	(106,415)	55,493	12,556,504	14,291,056
Expenses					
Program services					
Instructional	6,957,680	-	-	6,957,680	8,296,941
IDEA – B federal grant	75,318	-	-	75,318	79,410
Student support services	1,846,370	-	-	1,846,370	1,645,140
Summer school	440,725	-	-	440,725	449,698
Summer activities program	286,968	-	-	286,968	227,279
Total program services	9,607,061	-	-	9,607,061	10,698,468
Support services:					
Administration	2,651,461	-	-	2,651,461	2,670,039
Fund raising	266,272	-	-	266,272	301,175
Total support services	2,917,733	-	-	2,917,733	2,971,214
Total Expenses	12,524,794	-	-	12,524,794	13,669,682
Changes in Net Assets	82,632	(106,415)	55,493	31,710	621,374
Net Assets – Beginning	12,460,106	530,866	410,241	13,401,213	12,779,839
Net Assets – Ending	\$12,542,738	\$ 424,451	\$ 465,734	\$13,432,923	\$13,401,213

Financial Highlights

Summary of Support for 2010-2011

Annual Appeal	
Unrestricted Contributions	\$ 82,125
Restricted Contributions for Program Purposes	\$ 26,050
Educational Improvement Tax Credit Contributions	\$ 14,000
Total Support	\$ 122,175

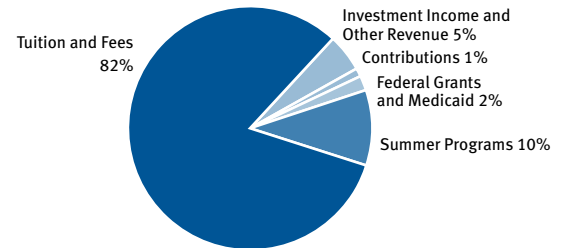
Support



Summary of Support and Revenues for 2010-2011

Tuition and Fees	\$ 10,322,047
Summer Programs	\$ 1,310,622
Federal Grants and Medicaid	\$ 196,216
Contributions	\$ 122,175
Investment Income	\$ 507,221
Other Revenue	\$ 98,223
Total Support and Revenues	\$ 12,556,504

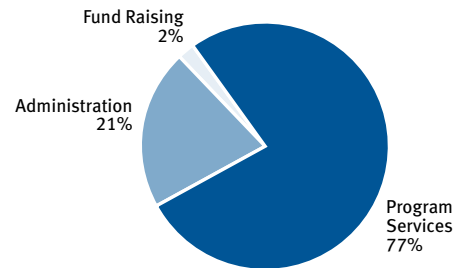
Support and Revenues



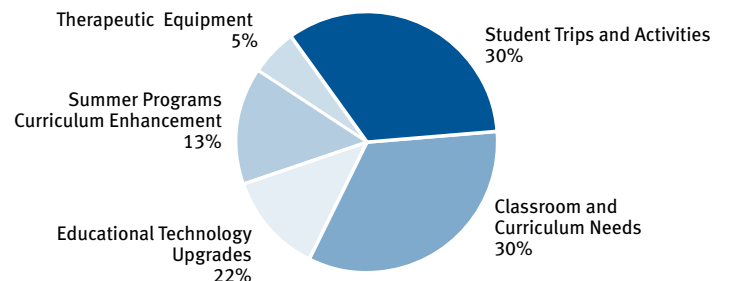
Summary of Expenses for 2010-2011

Program Services	
Instructional	\$ 7,032,998
Student Support Services	\$ 1,846,370
Summer Programs	\$ 727,693
Total Program Services	\$ 9,607,061
Support Services	
Administration	\$ 2,651,461
Fund Raising	\$ 266,272
Total Support Services	\$ 2,917,733
Total Expenses	\$ 12,524,794

Expenses



Use of 2010-2011 Annual Appeal Contributions





Building for a Bright Future and Measuring for Success

Valley Forge Educational Services is deeply dedicated to serving families and young children, adolescents and pre-21 adults. As we build for the future, even more emphasis is being placed on measuring for success. Strategic planning, research and evaluation are necessary to continue to provide the best educational and support services, with the goal of unlocking students' potential to become successful learners and contributing members of society.

In order for VFES, The Luma Center™, The Vanguard School, Vanguard Transition Center and Summer Matters™ to maintain existing services and to develop additional options, as well as to emerge as the beacon for others to follow, we invite your financial support. There are many ways to support VFES' mission to provide high quality education, serving students who have special needs on many varied levels.

To learn about ways to give, visit the “support” pages on the following websites:

www.vfes.net

www.lumacenter.org

www.vanguardschool-pa.org

www.vanguardschool-pa.org/vtc

www.summermatters.org



VALLEY FORGE EDUCATIONAL SERVICES

Corporation Board 2010-2011

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Ms. Nancy Clapp, VFES Director of Business Development (Ex-Officio)
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Dr. Lynald Silsbee
Mr. Frank Tait, Vice-Chair

Leadership Team 2010-2011

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Ms. Nancy Allard, MA, OTR/L, Director of The Luma Center™ for Development and Learning
Mr. Howard Carroll, Supervisor of Operations and Maintenance
Ms. Nancy Clapp, Director of Business Development
Mr. Mario Dickerson, Chief Advancement Officer
Ms. Victoria Fringer, Director of Technology
Mrs. Holly Henry, Director of Communications
Mr. Mark Kance, Director of Learning Disability Services
Mr. James Kirkpatrick, Chief Financial Officer
Ms. Maria Kreiter, Director of Conferences and Training
Mr. Tim Lanshe, Director of Education, The Vanguard School
Ms. Anne McCrary, Director of Human Resources
Ms. Elizabeth A. Ratay, Director of Education, VFES Learning Disabilities
Dr. Kathy Wilkins, Director of Clinical Services
Ms. Holly Zipperer, Director of Summer Programs and Ancillary Services





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