



# Conferences and Training

Great People Learning & Doing Great Things

Maria Kreiter  
Director of Conferences & Training  
[makreiter@vfes.net](mailto:makreiter@vfes.net)  
p: 610-296-6725 x168  
f: 610-640-0132

Valley Forge Educational Services  
1777 North Valley Road  
P.O. Box 730  
Paoli, PA 19301  
[www.vfes.net](http://www.vfes.net)

## Enhancing the Summary of Performance Document: Cultivating the Information Exchange for Successful Student Transition

*Co-Sponsored by West Chester University's College of Education, Department of Special Education*  
Thursday, February 18, 2010  
3PM-6PM  
Valley Forge Educational Services Activity Center, Murphy Lobby  
3 Act 48 hours

**Historical Background:** As a result of the co-sponsored conference *Accommodating Students with Special Needs from High School to the University: Implications for Teaching & Learning*, WCU and VFES's future work with local secondary schools will support the understanding and implementation of the Pennsylvania Summary of Academic and Functional Performance (SAAFP) document. The ultimate goal is to certify IEP and 504 Plans map success for students with disabilities so that as the SAAFP is generated and students move into institutions of higher education (IHE), they remain supported as the IHE's are provided with appropriate and useful information.

The current version of Pennsylvania's SAAFP is framed from a national model *Summary of Performance (SOP)*, a document required according to IDEA legislation, and can be constructed more meaningfully when educators wholly understand how the document can support students transitioning from secondary schools into career and higher education systems.

The national SOP model was developed by a team of professionals, one of whom is Dr. Carol Kochhar-Bryant (George Washington University), lead facilitator of our co-sponsored three part workshop series dedicated to ushering partnering school districts through a broader understanding and productive use of the PA SOP.

### **Three part series:**

Session 1: The SOP Story —Past, Present, & Future—and PA Implications

Session 2: Working the SOP for Real Students in the Real World

Session 3: Process & Product Review: Recommended Upgrades for the State SAAFP

**During this workshop series, professionals will understand:**

1. What laws authorize the SOP, and why must we follow the purpose and legislation?
2. What is the national template/model and how did it come about?
3. What are the elements of a comprehensive SOP/SAAFP?
4. How and why does the SOP/SAAFP relate to the transition plan of the IEP?
5. What do students need to know about and be able to do with their SOP/SAAFP?
6. What can school professionals do to ensure post-secondary institutions receive the most useful information to help students with disabilities be successful?



**Valley Forge**  
Educational Services  
*Guiding Children to Independence*

# Conferences and Training

Great People Learning & Doing Great Things

## Session 1

SOP in Pennsylvania—Past, Present, & Future -- and PA Implications

The purpose of this session is to frame a conceptual understanding by having the same information and thinking the same way about the origin, purpose, and uses of the Summary of Performance document in Pennsylvania.

**Presenter: Carol Kochhar-Bryant, George Washington University**

Carol Kochhar-Bryant is a Professor of Special Education at the George Washington University, Washington, D.C., and is a parent of a young adult son with disabilities who is facing the transition challenge. For 23 years she has developed and directed advanced graduate and doctoral leadership preparation programs in special education. Before her university life, she worked in schools and community service agencies on transition and interagency services for youth with disabilities. She consults with public school districts, state departments of education, federal agencies, and non-profit organizations on development and evaluation of systemic education reform initiatives. She has conducted evaluation of the six special education Federal Regional Resource Centers, special education and transition services in a 22 site State correctional education system, personnel preparation programs, a variety of cross-categorical and community-based services, including case management, residential services, adult vocational services, institutional services, respite care services and employment training programs. Dr. Kochhar-Bryant is widely published in areas of transition and disability policy, leadership development, interagency service coordination, and school-to-work transition for special learners. She is past President of the Division on Career Development and Transition of the Council for Exceptional Children, and a founding member of the National Transition Summit on the Summary of Performance.

## Agenda:

Hour 1: SOP Rationale

- Laws
- Status of OSEP SOP guidance
- Problems for youth that the SOP addresses; litigation issues
- Moving from policy to practice
- Focus on use of the information, from understanding to use and action.
- Students' perspectives on why the SOP is helpful to them

Break

Hour 2-3: Defining the Implementation of the SOP/ PA SAAFP

- What is the national template/model and how did it come about?
- What does the SOP look like? (Elements of a Comprehensive SOP)
- How does the SOP relate to the transition plan of the IEP? Why?
- How does the national model correspond to resources relevant for PA SAAFP development?